

The Rhode Island Comprehensive Literacy Plan Resource for Families

What is the Rhode Island Comprehensive Literacy Plan (RICLP)?

The Rhode Island Department of Elementary and Secondary Education (RIDE) is deeply committed to ensuring literacy proficiency for ALL students and has created *The Rhode Island Comprehensive Literacy Plan (RICLP)*, 2012 in an effort to unify all state literacy initiatives for students from birth through grade 12.

The RICLP supports educators and families like yours to better understand the components of literacy and implementation of best practices in daily instruction. Included are strategies, methods, and resources for assessment, intervention, and literacy in the content areas. As educators and families look to ensure the literacy success of all students, the RICLP provides an abundance of resources and references.

What information can I find in the RICLP?

You can use the RICLP to find information about the essentials of literacy learning from birth-grade 12.

Throughout the document there are user-friendly charts that detail what effective classroom practice “looks like”. The RICLP can be used to better understand how reading, writing, listening, and speaking skills develop over time.

Literacy Development Over Time

- Develop oral language skills (including vocabulary and grammar) in order to speak and understand spoken language
- Start to use symbols (pictures, print, language, play) as a means to communicate
- Engage in organized play to develop knowledge of the world
- Develop phonemic awareness (the ability to hear and manipulate sounds) through chants, songs, rhyming and other games
- Recognize and name printed letters and associate sounds to match
- Name sequences of letters, colors, numbers or objects
- Remember parts of spoken language (directions, parts of a story)
- Begin to recognize and write own name

Early Childhood

Birth through

Age 5



- Continue to develop phonemic awareness, the ability to hear and manipulate sounds
- Learn alphabetic principles and learn how books work (left to right, front to back)
- Begin to read the most common words automatically and accurately
- Start to independently decode new words
- Increase control over oral language
- Develop a diverse vocabulary
- Practice reading with fluency and expression
- Start to read and understand a variety of texts
- Engage in active comprehension, using strategies to gain meaning from text
- Answer questions using evidence from a text
- Develop stamina for reading and writing
- Write for multiple purposes

Elementary

Grades

K-5



- Comprehend increasingly difficult text, including texts from different subject areas (English, Math, Science, etc.)
- Develop academic vocabulary
- Construct and express meaning across multiple formats (digital, printed, spoken)
- Answer questions using evidence from a text
- Work collaboratively to increase understanding
- Maintain motivation for sustained literacy tasks
- Write for a variety of purposes: to inform/explain, to construct an argument, or to tell a story
- Independently use strategies before, during, and after reading to increase understanding
- Read critically to evaluate the quality of information

Secondary

Grades

6-12



How might I use the RICLP?

Finding information about literacy development can often be confusing and overwhelming. The RICLP provides easy access to quality information. The table of contents will guide you to a variety of topics. You may want to explore:

Sample Section	How could I use this section?
Milestones for Language Development (Table 5.1)	Read the chart to see how your child's language is developing from birth to 17 months.
Skills Most Important for Reading Acquisition	Refer to the section to see which skills matter most and which skills predict future literacy success.
Implications for Classroom Instruction	Explore the tables that follow each section. These tables show what good practice "looks like" in the classroom. Using these tables can help you work with your child at home and can help you speak to your child's teacher about what is happening at school.
Culturally and Linguistically Diverse Students	Read this section to learn about how teachers might be supporting your child in learning English at school. Students' home, school, and community experiences influence their language development. This section will also tell you how English Learners develop language proficiency at different rates and in different ways.
Motivation and Engagement	Motivated readers read more, are willing to take risks, have confidence in their abilities, and are seldom easily discouraged. Read this section to learn how motivation affects achievement.
Engaging Families in Literacy Development	Read this section to learn how you can help your child at home. Suggestions include placing a value on literacy, having reading materials available, setting expectations for achievement, reading together, and making opportunity to talk about ideas.
Appendices	The appendices section offers quick reference charts for the most important aspects of literacy development.
Glossary	Use the glossary to understand common terms used when describing literacy development.

Where can I find additional information about the RICLP?

You are encouraged to explore the Table of Contents within the document for additional information.

The RICLP may be accessed at: <http://www.ride.ri.gov/Instruction/strivingreaders.aspx>



Check out the latest RIDE resources on the CCSS!

www.ride.ri.gov/Division-EEIE/transition.aspx